

Regional Strategic framework for strengthening teaching of public health in undergraduate medical schools

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Pattaya, Thailand

1. Objective and expectation of framework.

- Aimed to provide strategic direction with some suggested actions to strengthen the public health teaching.
- Expected that public health teaching in medical schools will be improved, in return will lead to better orientation towards and appreciation of public health by medical graduates.

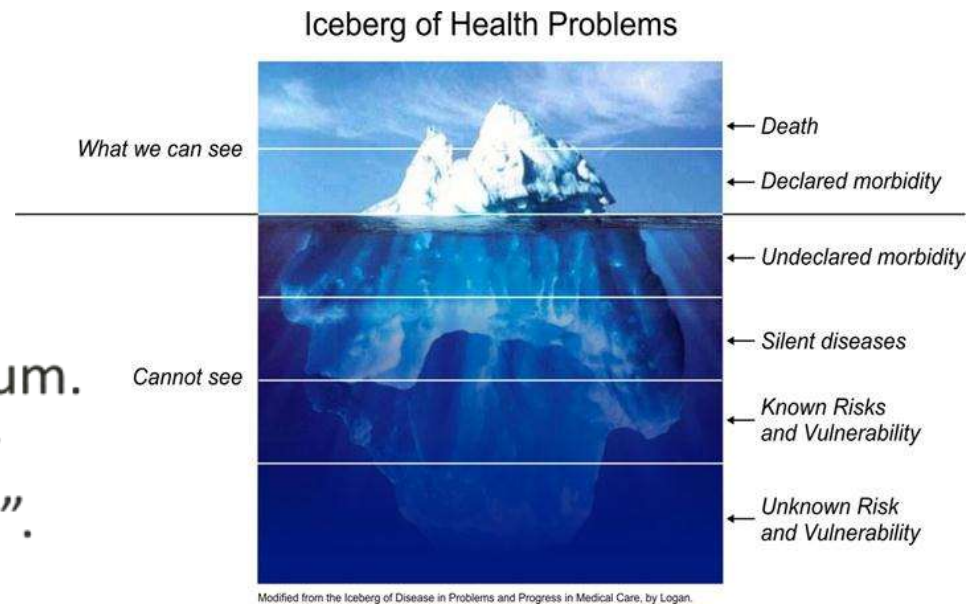
Components of the framework

- Key components in medical schools
- External components
- Components after graduation

Course/curricular/contents

- Key role of Department of PSM/CM/CH in public level teaching
- Teaching public health in other clinical or preclinical department.

- More attention public level problems in medical curriculum. So called “under surface of water”.



- Consideration influence of socio-cultural factors surrounding health.

Teachers/facilitators

- Required a degree or advanced training in public health
- Regularly update knowledge and teaching skills in public health.
- Staff development plan or CPD plan

Teaching-learning methods/ Teaching aids

- Variety of methods to enhance student's critical thinking and problem solving skills
- Harmonize what is taught by clinical and PSM/CM/CH departments.
- Practice in health care facilities, in the field or in the community
- Practice under supervision
- Good relationship between school and community

Enabling environment/ classroom/community

- Classroom setting: space, comfortable tables/ chairs, audiovisual aids, lights, ventilation etc.
- Selection of community for student practice.
- Other enabling environment
 - Effective program management
 - Establishment of quality/assurance program

Assessment and evaluation of students

- Qualitative and quantitative assessment
- Validity and reliability tools for assessment
- Criteria for evaluation

Thank You!